

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ON**

**COURSE miLUIE**

**COURSE TITLE: NURSING PRACTICUM II**

**CODE NO NUR 123**

**SEMESTER: 2**

**PROGRAMME: NURSING & PRACTICAL NURSING**

**AUTHOR: JUDI MAUNDRELL AND BRENDA WARNOCK**

**DATE: JANUARY, 1996**

**PREVIOUS OUTLINE DATED: NEW**

**APPROVED:**

  
**DEAN**

  
**DATE**

**MURSWG PRACTICUM H**  
COURSE NAME

**NUR 121**  
CODE NO

**QUAL CREDOS; 12**

**PREREQUISITE(S): HEALTH AND HEALING PRACTICUM I**

**I. PHILOSOPHY/GOALS:**

This course will provide the student with a variety of gerontological nursing practice settings where they can interact with the well and frail elderly. The student will apply the theories and concepts examined and explored in the Health and Healing II course. Basic nursing skills will be practiced in the Health Sciences Resource Centre and applied to maintain and promote health with elderly individuals in the nursing practice setting.

**II. LEARNING OUTCOMES:**

Attendance for this course is mandatory. Students must participate in all activities organized in the nursing practice settings.

Upon completion of this course, the student will have:

1. practiced basic nursing skills safely and professionally.
2. practiced oral communication and interpersonal skills with the well and frail elderly.
3. integrated the theoretical concepts learned in Health and Healing II into the nursing practice setting using analytical skills.
4. developed a helping relationship with well and frail elderly to promote health and healing.
5. utilized assessment and health promotion tools for the gerontological individual.
6. communicates clearly, concisely and correctly in the written spoken and visual form that fulfills the purpose and meets the needs of audiences.
7. apply a wide variety of mathematical techniques with the degree of accuracy required to solve problems and make decisions.
8. use a variety of computer hardware and software and other technological tools appropriate and necessary to the performance of tasks.
9. interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10. evaluate her or his own thinking throughout the steps and processes used in problem solving and decision making.
11. collect, analyze and organize relevant and necessary information from a variety of sources.
12. create innovative strategies and/or products that meet identified needs.
13. manage the use of time and other resources to attain personal and/or other project-related goals.
14. take responsibility for her or his own actions and decisions.
15. adapt to new situations and demands by applying and/or updating her or his knowledge and skills.
16. represent her or his skills, knowledge and experience realistically for personal and employment purposes.

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**III. TOPICS IQ EE CQMEREB:**

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The student will work with the well elderly in a community setting.

The focus will change to the frail elderly in a variety of nursing practice settings.

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Students will be assigned to a two-week consolidation period in an acute care setting.

Skilk practiced la thg tkalih Sciences Resource Centre

Medication administration  
Intravenous therapy  
Inhalation therapy  
Chest physio  
Suctioning  
Nasogastric tubes  
Ostomy care

Surgical Asepsis  
Oxygen Therapy  
Care of Body After Death

**IV. LEARNING ACTIVITIES/RESOURCES:**

Refer to the teacher/student resource and learning packages for learning activities/resources.

**V. EVALUATION METHODS-**

1. The student must attain a satisfactory grade to be successful in the course. The evaluation will be based on an interactive portfolio review process. This portfolio will contain learning outcomes developed by the student and the practicum mentor. Contents of the portfolio will demonstrate the student's achievement of the learning outcomes. A portfolio review committee will review each portfolio and a decision will be made. The overriding principle of safety in the physical and psychosocial environment will be assessed on an ongoing basis. The student will also be successfully critiqued on designated nursing skills in the Health Sciences Resource Centre.
2. There are no supplemental examinations available if the student is unsuccessful.

V. EVALUATION METHODS Continued:

3. Evaluation Methods:

Your practicum will be evaluated the same way that you were evaluated in Semester 1. Please refer to your Interactive Review Process Booklet for information on this evaluation system. It is important for you to know that the HSRC component is part of the Interactive Review Process, which includes skills critique. Your Practicum Mentor will be reviewing your practice time in the HSRC.

You will be developing learning outcomes and review these with your Practicum Mentor by Week 4. You will be expected to complete learning outcomes by Week 7. Your portfolio will illustrate your learning throughout the 7 weeks according to your learning outcomes and will be submitted to your Practicum Mentor in Week 7. The first 7 weeks have a community focus in which there will be 3 parts:

Part A: Family Visits

Part B: Gerontology Health Fair

Part C: Community Resource Learning Activity

Learning outcomes for this practical experience from Week 8-16 will be developed with your Practicum Mentor during Week 8. Please refer to your Interactive Review Process Booklet for information on developing Learning Outcomes. During Week 12, you will review your progress to date with your Practicum Mentor. The portfolio will be submitted for your final review during Week 16.

VI. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.

VII. REQUIRED STUDENT RESOURCES:

Berger, K.J. and Williams, M.B., Fundamentals of Nursing: Collaborating /Q/ Optimal tlfiallh, Prentice-Hall, Toronto, 1992

Skidmore-Roth, L., Mosby's 1995 Nursing Drug Reference, C.V. Mosby Company, Toronto 1994 OR other drug handbook

Beckingham, Ann & Beverly Dugas, Promoting Healthy Aging: A Nursing and Community Perspective, C.V. Mosby Company, Toronto, 1993

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Medical-Surgical Textbook, Pharmacology Textbook and utilize texts from other courses a necessary.

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**VIII. ADDITIONAL RECOMMENDED RESOURCES:**

Refer to the student/teacher resource and learning packages for additional recommended resources.

**IX. SPECIAL NQIES:**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

Sault College wishes to acknowledge the contribution Georgian College has made to this process.

**X. CQUBSE ANALYSIS SUEEI:**